

Recruitment regulations for the International Peer-Tutor Training

1–5 December 2025, University of Gdańsk, Poland

1. General Information

The University of Gdańsk invites **students from University of Split, University of Malta and University of Gdansk¹** to participate in a 30-hour peer-tutor training programme, organised within the framework of the international project *“Transformation of Competencies at the University: Peer-Tutoring as a Key Element of Student Development Support”* (**Peer-EDU**). The project is funded by the **Polish National Agency for Academic Exchange**.

The training will take place on the University of Gdańsk campus in Gdańsk, Poland, **from 1 to 5 December 2025**.

The training is aimed at developing key soft skills and preparing students to act as peer-tutors in their academic communities. Workshops will focus on areas such as:

- Effective communication
- Conflict resolution
- Team collaboration and leadership
- Time management and task organisation
- Emotional intelligence and active listening
- Peer support and mentoring techniques
- Intercultural communication
- Feedback culture

Participants will receive a **certificate of completion**, including **ECTS points** and clearly stated **learning outcomes**.

2. Programme Details

- **Total duration:** 30 hours
 - **6 hours** of mandatory online training (to be completed before arrival)
 - **3 full days** (8 hours/day) of in-person workshops (1–3 December)
 - **1 cultural day** – guided visit to a museum in Gdańsk (4 December)
- **Location:** University of Gdańsk, Gdańsk, Poland
- **Language of instruction:** English
- **Costs covered by the organisers:**
 - Round-trip flight tickets
 - Accommodation in Gdańsk

¹ This training is open exclusively to students from University of Split, University of Malta and University of Gdansk as part of the pilot stage of the Peer-EDU project.

- Daily meals during the training
- Entry ticket to the museum (cultural day activity)

3. Eligibility Criteria

Applicants must meet the following requirements:

- **Be enrolled in a full-time degree programme** at a higher education institution abroad
*Exception - Students from the University of Malta may also apply if they are enrolled in **part-time Master's degree programmes**.*
 - Bachelor's level: minimum **3rd semester**, maximum **5th semester** as of December 2025
 - Master's level: minimum **1st semester**, maximum **3rd semester** as of December 2025
- Have a **communicative level of English** (no formal certificate required, but a statement or other proof is necessary)
- Demonstrate **openness, willingness to support peers**, and readiness to share their academic experiences with others
- Be available and committed to completing the full programme (online and on-site components)
- This training is open exclusively to students from the University of Split and the University of Malta. Please note that this training constitutes the first stage of the Peer-EDU project. Participants must be ready to continue their involvement after the training by taking on the **role of peer-tutors at their home universities. Participation in follow-up monitoring activities (e.g. surveys, interviews) will be required.**

4. Application Procedure

To apply, candidates must fill in the **online application form** (via Microsoft Forms):

👉 link to the MS Forms application <https://forms.office.com/e/5KWK69JS7d>

The application form requires:

- Personal and academic information
- **Motivation letter** (maximum 1 page, explaining interest in peer-tutoring and participation in the training)
- **Confirmation of English proficiency** (formal certificate not required, but some form of verification should be attached – e.g. confirmation from a teacher, certificate from a course, or self-assessment with justification)

5. Timeline

- **Deadline for applications:** 15 October 2025
- **Evaluation of applications:** by 22 October 2025
- **Announcement of selected participants:** 27 October 2025

The results will be sent to applicants by email and published on the project website.

6. Selection Criteria

Applications will be assessed based on:

- Eligibility (study level, English language, availability)
- Quality and motivation presented in the motivation letter
- Willingness to engage in international and peer-oriented activities
- Potential to act as a peer-tutor in the future

In case of high interest, priority may be given to candidates with prior experience in peer support or student engagement activities.

7. Post-training Commitments and Opportunities Participation in the training is the initial step in a broader pilot programme within the Peer-EDU project.

After completing the training, participants will:

- Take on the role of peer-tutors at their home universities (University of Split or University of Malta),
- Share their experiences through project monitoring activities (e.g. surveys, interviews),
- Attend the international conference VIVA DYDAKTYKA – 5th Higher Education Didactics Conference “*From Transmission to Dialogue – Didactics in Relationship*”, held in Sopot, Poland, on 21–22 May 2026.

Full costs of participation in the conference (including flights, accommodation, meals, and conference fees) **will be covered** by the project. Selected participants will also have the opportunity to deliver a student presentation showcasing the outcomes of their peer-tutoring activities.